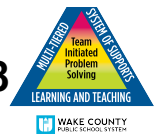




Cohort 4

Overview of ILT Professional Learning 2017-2018

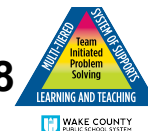


Day	Dates	Content of PL	Team Responsibilities before the next day of professional learning
Day 1	September 2017 Cohort 4A: 9/25 Cohort 4B: 9/26	<ul style="list-style-type: none"> • Visioning and Purpose and Compelling Why • Systems Change: Consensus, Infrastructure, Implementation • Critical Components of MTSS (SAM) and Integration of Learning and Teaching • Beliefs and Equity 	<ul style="list-style-type: none"> <input type="checkbox"/> Meet with ILT to <ul style="list-style-type: none"> o Debrief the learning from Day 1 o Review ILT Action Planning guide to refine school infrastructures that support and sustain equitable practices and procedures <input type="checkbox"/> Continue to unpack the Vision 2020 Instructional Blueprint with staff. <input type="checkbox"/> Utilize school's Beliefs Survey data to discern possible correlations between beliefs and current practices. <input type="checkbox"/> Engage in a meeting with MTSS Coach to gain consensus and analyze results data from SAM report. <input type="checkbox"/> Celebrate via Twitter: #wakevision and #wakeMTSS. <input type="checkbox"/> Access Day 2's slide presentation from Canvas the week of PL.
Day 2	November 2017 Cohort 4A: 11/13 Cohort 4B: 11/14	<ul style="list-style-type: none"> • Standards and Shifts: Paradigm for Tier 1/Core Instruction • Core Actions: Evidences of adult and student behaviors that exemplify Standards-aligned instruction 	<ul style="list-style-type: none"> <input type="checkbox"/> Meet with ILT to <ul style="list-style-type: none"> o Debrief the learning from Day 2 o Review ILT Action Planning guide to refine school infrastructures that support and sustain Learning and Teaching through the lens of Standards and Shifts. <input type="checkbox"/> Celebrate via Twitter: #wakevision and #wakeMTSS. <input type="checkbox"/> Access Day 3's slide presentation from Canvas the week of PL.
Day 3	January 2018 Cohort 4A: 1/29 Cohort 4B: 1/30	<ul style="list-style-type: none"> • Data-based problem solving Introduction (TIPS) • Examining multiple measures of Tier 1 data 	<ul style="list-style-type: none"> <input type="checkbox"/> Meet with ILT to <ul style="list-style-type: none"> o Debrief the learning from Day 3 o Review ILT Action Planning guide to refine school infrastructures that support and sustain Learning and Teaching through the lens of Standards and Shifts. <input type="checkbox"/> Engage in walkthroughs to observe and collect data Core Actions across Tier 1 Instruction. <input type="checkbox"/> Consider questions you have about behavior and academics, and bring school-wide data to dig deeper. <input type="checkbox"/> Celebrate via Twitter: #wakevision and #wakeMTSS. <input type="checkbox"/> Access Day 4's slide presentation from Canvas the week of PL.
Day 4	February 2018 Cohort 4A: 2/26 Cohort 4B: 2/27	<ul style="list-style-type: none"> • Using data to monitor Standards and shifts in Tier 1/Core Instruction • Engaging in data-based problem solving using TIPS • Identifying and validating root causes through ICEL by RIOT 	<ul style="list-style-type: none"> <input type="checkbox"/> Meet with ILT to <ul style="list-style-type: none"> o Debrief the learning from Day 4 o Review ILT Action Planning guide to refine school infrastructures that support and sustain data-based problem-solving. <input type="checkbox"/> Engage in professional learning about RIOT and validate your proposed root causes through RIOT-ing. <input type="checkbox"/> Develop a Precise Problem Statement based on findings from RIOT with coach support. <input type="checkbox"/> Celebrate via Twitter: #wakevision and #wakeMTSS.. <input type="checkbox"/> Access Day 5's slide presentation from Canvas the week of PL.
Day 5	April 2018 Cohort 4A: 4/16 Cohort 4B: 4/17	<ul style="list-style-type: none"> • Culminating TIPS with feedback and action planning for selected solutions • PLTs: Infrastructures, capacity-building, and effectiveness 	<ul style="list-style-type: none"> <input type="checkbox"/> Meet with ILT to <ul style="list-style-type: none"> o Debrief the learning from Day 5 o Review ILT Action Planning guide to refine school infrastructures that support and sustain data-based problem-solving in PLTs. <input type="checkbox"/> Engage in Action Steps to address the team's identified problem and selected solutions. <input type="checkbox"/> Celebrate via Twitter: #wakevision and #wakeMTSS. <input type="checkbox"/> Access Day 6's slide presentation from Canvas the week of PL.



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Day 6	May 2018 Cohort 4A: 5/14 Cohort 4B: 5/15	<ul style="list-style-type: none">• Evaluating and refining school infrastructures• Synthesize common language and common understanding• Implementation Planning for 2018-2020 MTSS and SIP Integration	<ul style="list-style-type: none">□ Meet with ILT to<ul style="list-style-type: none">○ Debrief the learning from Day 6 as well as previous days of learning○ Determine next steps of implementation planning and MTSS and SIP integration.□ Take the Beliefs Survey as an MTSS Leadership Team to evaluate shifts in thinking.□ Celebrate via Twitter: #wakevision and #wakeMTSS.
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