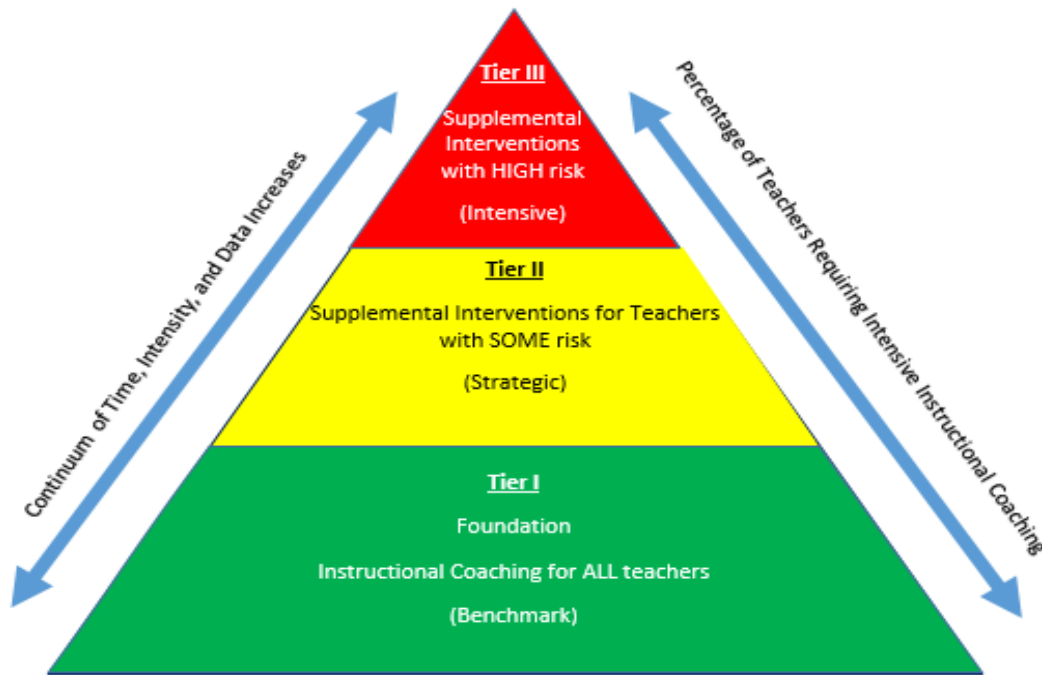


## Kalamazoo RESA Head Start Instructional Coaching in a MTSS Model



	Tier 1	Tier 2	Tier 3
<b>Type of Support:</b>	<b>Core</b>	<b>Strategic</b>	<b>Intensive</b>
<b>Who:</b>	Teachers identified needing <i>core</i> support  (Highly Effective PE Rating, Proficient CLASS Scores, Benchmark PELI Scores)	Teachers identified needing <i>supplemental</i> support, with some risk (Effective PE Rating, Strategic CLASS Observation Scores, Strategic PELI scores)	Teachers identified needing <i>intensive</i> support, with high risk  (Minimally Effective PE Rating, Intensive CLASS Observation Scores, Intensive PELI Scores, New beginning teachers, New experienced teachers)
<b>Caseload:</b>	1. All teachers receive at least one observation per coaching cycle (4 weeks) 2. Coach supports teacher at least 1 time per week by conducting a walk through. 3. Depending on teachers' consistency and progress, caseload may increase or decrease each coaching cycle.	1. Dependent upon identified needs (no more than 8 Tier 2 and Tier 3) 2. Coach supports teacher at least 2 times per week through coaching session or walk through. 3. Depending on teachers' growth and progress, caseload may increase or decrease each coaching cycle.	1. Dependent upon identified needs (no more than 8 Tier 2 and Tier 3) 2. Coach supports teacher at least 2 times per week through coaching session or walk through. 3. Depending on teachers' growth and progress, caseload may increase or decrease each coaching cycle.
<b>Coaching Cycle Schedule:</b>	September 21 – October 16 January 4 – January 29 April 11 – May 6	October 19 – November 13 February 1 – March 4 May 9 – June 3	November 16 – December 18 March 7 – March 31

<b>Objectives:</b>	<ol style="list-style-type: none"> <li>1. Maintain and enhance teacher's professional growth</li> <li>2. Create goals to challenge and/or implement new teaching strategies and techniques</li> <li>3. Ensure that high expectations are maintained with students through instruction and assessment</li> </ol>	<ol style="list-style-type: none"> <li>1. Provide support with implementing the curriculum with fidelity</li> <li>2. Create goals to enhance teaching strategies and effective instruction</li> <li>3. Focus on teachers' needs in regards to instruction and student performance</li> <li>4. Use student performance data to inform decision making academically and behaviorally</li> <li>5. Provide support in utilizing instructional routines effectively and consistently</li> <li>6. Assist teachers creating a structured and positive classroom environment</li> <li>7. Offer support in implementing PBIS with fidelity</li> </ol>	<ol style="list-style-type: none"> <li>1. Provide support with implementing the curriculum with fidelity</li> <li>2. Create goals to teaching strategies and effective instruction</li> <li>3. Focus on teachers' needs in regards to instruction and student performance</li> <li>4. Use student performance data to inform decision making academically and behaviorally</li> <li>5. Provide support in utilizing instructional routines effectively and consistently</li> <li>6. Assist teachers creating a structured and positive classroom environment</li> <li>7. Offer support in implementing PBIS with fidelity</li> </ol>
<b>Coaching Method:</b>	<ol style="list-style-type: none"> <li>1. Observation</li> <li>2. Data Analysis</li> </ol>	<ol style="list-style-type: none"> <li>1. Observation</li> <li>2. Demonstration</li> <li>3. Side-by-Side</li> <li>4. Co-Observation</li> <li>5. Shadow</li> <li>6. Data Analysis</li> </ol> <p>(Utilizing I Do, We Do, You Do Model)</p>	<ol style="list-style-type: none"> <li>1. Observation</li> <li>2. Demonstration</li> <li>3. Side-by-Side</li> <li>4. Co-Observation</li> <li>5. Shadow</li> <li>6. Data Analysis</li> </ol> <p>(Utilizing I Do, We Do, You Do Model)</p>
<b>Process:</b>	<ol style="list-style-type: none"> <li>1. Pre-conference: Building relationship, establishing focus/goal for coaching, determine coaching method, set date for coaching and post-conference</li> <li>2. Collecting Data (Coaching Method): Observation, Demonstration, Side-by-Side, Co-Observation, Shadow, Data Analysis</li> <li>3. Post-conference: provide effective feedback, ask the right questions, discuss next steps, set next coaching date</li> <li>4. Create a weekly schedule using Microsoft Outlook Calendar with teacher's names and focus for visit</li> </ol>	<ol style="list-style-type: none"> <li>1. Pre-conference: Building relationship, establishing focus/goal for coaching, determine coaching method, set date for coaching and post-conference</li> <li>2. Collecting Data (Coaching Method): Observation, Demonstration, Side-by-Side, Co-Observation, Shadow, Data Analysis</li> <li>3. Post-conference: provide effective feedback, ask the right questions, discuss next steps, set next coaching date</li> <li>4. Create a weekly schedule using Microsoft Outlook Calendar with teacher's names and focus for visit</li> </ol>	<ol style="list-style-type: none"> <li>1. Pre-conference: Building relationship, establishing focus/goal for coaching, determine coaching method, set date for coaching and post-conference</li> <li>2. Collecting Data (Coaching Method): Observation, Demonstration, Side-by-Side, Co-Observation, Shadow, Data Analysis</li> <li>3. Post-conference: provide effective feedback, ask the right questions, discuss next steps, set next coaching date</li> <li>4. Create a weekly schedule using Microsoft Outlook Calendar with teacher's names and focus for visit</li> </ol>

	<p>5. Complete a Coaching Log weekly and submitted to Assistant Principal every Friday</p> <p>6. Assistant Principal will offer feedback on Coaching Log</p> <p>7. Meet with Principal and Assistant Principal weekly to give updates and/or receive feedback and guidance</p>	<p>5. Complete a Coaching Log weekly and submitted to Assistant Principal every Friday</p> <p>6. Assistant Principal will offer feedback on Coaching Log</p> <p>7. Meet with Principal and Assistant Principal weekly to give updates and/or receive feedback and guidance</p>	<p>5. Complete a Coaching Log weekly and submitted to Assistant Principal every Friday</p> <p>6. Assistant Principal will offer feedback on Coaching Log</p> <p>7. Meet with Principal and Assistant Principal weekly to give updates and/or receive feedback and guidance</p>
<b>Possible Interventions:</b>	<p>1. Receive support from Behavior Specialist</p> <p>2. Receive support from Instructional Coach</p> <p>3. Book Study</p> <p>4. Relevant article</p> <p>5. Relevant website of resources</p>	<p>1. Receive support from Behavior Specialist</p> <p>2. Receive support from Instructional Coach</p> <p>3. Additional coaching</p> <p>4. Assigned webinar</p> <p>5. ECLKC Video</p> <p>6. Relevant article</p> <p>7. Book Study</p> <p>8. CLASS Video</p> <p>9. Relevant website of resources</p>	<p>1. Receive support from Behavior Specialist</p> <p>2. Receive support from Instructional Coach</p> <p>3. Additional coaching</p> <p>4. Assigned webinar</p> <p>5. ECLKC Video</p> <p>6. Relevant article</p> <p>7. Book Study</p> <p>8. CLASS Video</p> <p>9. Relevant website of resources</p>