

Lesson Study Cycle

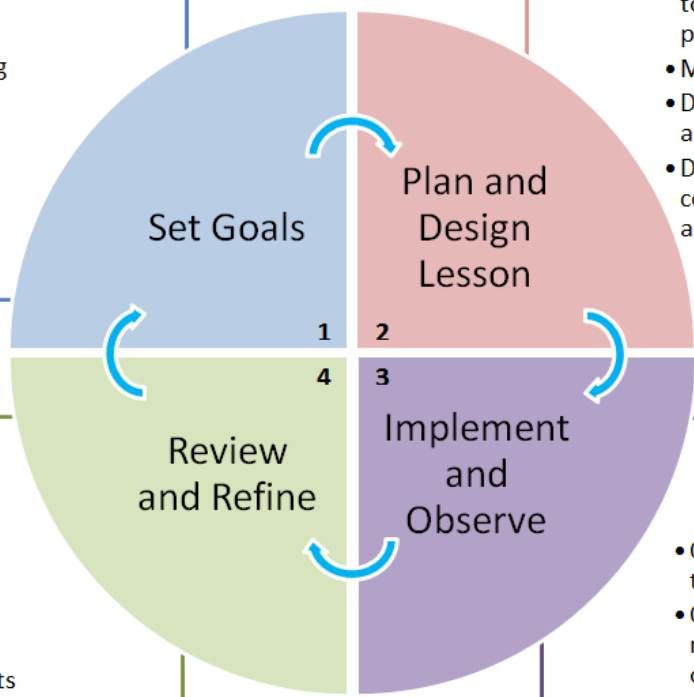
Prior to setting goals:

- Determine infrastructure necessary to support lesson study
- Establish team and schedule planning time
- Set norms and procedures

Prior to planning and designing the lesson:

- Conduct background research
- Unpack standards
- Identify high probability barriers to engagement
- Utilize data to target instruction
- Consider strategies for struggling learners

- Develop research theme/content area
- ID standards
- Form goals for student learning



- Modify or create lesson
- Identify UDL options to addressing high probability barriers
- Make data decisions
- Determine assessments
- Determine data collection process and tools

- Teacher reflects
- Observers share results
- Whole team discusses insights
- Lesson is revised
- Determine who will reteach revised lesson

- One team member teaches
- Other team members observe/collect data

Prior to reviewing and refining the lesson:

- Individual reflection prior to share-out

Prior to implementing and observing the lesson:

- Determine who will teach and when/where the lesson will be delivered
- What materials will be needed
- Who will be invited

