

Self-Assessment of MTSS Implementation (SAM)

Overview

This instrument is used to measure school-level implementation of a Multi-Tiered System of Support (MTSS). MTSS is a term used to describe an evidence-based model of educating students that uses data and problem solving to integrate academic, behavior, and social-emotional instruction and intervention to maximize the success of all students. Instruction and intervention is provided to students across multiple tiers of intensity based on need. Staff make data-based decisions in order for resources (e.g., time, staff, and evidence-based strategies) to reach the students at the appropriate levels to increase the performance of ALL students with the goal of achieving and/or exceeding proficiency.



Quality implementation of MTSS is associated with increased likelihood of instruction and interventions leading to successful student outcomes. Thus, it is important for schools to monitor not only student outcomes, but also how assessments, instruction, interventions, and data-based problem-solving are put into place (i.e. the fidelity with which these elements are implemented.) Successful implementation is influenced by many factors within and around the school system (e.g., professional development, administrative support, data systems, staff member perceptions, successful adaptations, etc.) As a measure of school-level implementation of an MTSS, the focus on this instrument is on the necessary actions and activities to successfully implement and sustain the critical elements of MTSS with fidelity.

SAM: 39 items organized into 6 domains	SAM Scale
▪ Leadership	0=Not Implementing Yet
▪ Building Capacity/Infrastructure	1=Emerging/Developing
▪ Communication and Collaboration	2=Operationalizing
▪ Data-Based Problem-Solving	3=Optimizing
▪ Three-Tiered Instructional/Intervention Model	
▪ Data-Evaluation	

Your Task:

- On Your Own:** As a team member, review the SAM instrument and Endnotes **independently** and consider how you, personally, would respond to each item. Use the space on the instrument to record your thoughts and perceptions about the status of MTSS implementation in your building. Be sure to record your individual responses on the **“Individual Record of Responses” handout** and give it to your MTSS coach.
- As A Team:** After reviewing the SAM items independently, convene **as a team** to discuss your responses and reach agreement on which answer best represents the current status of implementation at your school. **An MTSS Coach** will help you facilitate this discussion. An MTSS Coach will also record your consensus in the data-collection tool and compile your responses for further analysis.
 - As a team, schedule a meeting with an MTSS Coach:
 - to gain consensus around SAM data
 - to analyze results data from SAM report before **January 20th, 2017**.