

Sunshine High School EWS Indicators

| | Course Performance | GPA | Credits | Attendance | Discipline | Assessments | College Preparedness | Social Emotional? ?? |
|---------------------------------|---------------------------------|---------------|---|--|--|---|---|-------------------------|
| Career and College Ready | B's or better in all classes | 3.0 or higher | X Credits in AP, Honors, Dual Enrollment- OR X Credits in College Prep Curriculum OR credits towards industry certification | 4% or less absences per year (7 or fewer days per year) | 1 or fewer discipline referrals per year And 0 suspensions | Level 3 or higher on state AND assessments, SAT/ACT above college thresholds ASVAB (AFQT) Score at or above threshold for branch (>30) | Completion of college application(s) Completion of FAFSA application | ? |
| On-Track | C's or better in all classes | 2.5 or higher | Meeting credit requirements to move to next grade level | 4% or less absences per year (7 or fewer days per year) | 2 or fewer discipline referrals per year And 0 suspensions | Level 3 or higher on state assessments (FCAT, EOCs) | Met all graduation requirements for time of year/grade | |
| At-Risk for Off-Track | 1 or more D's in any classes | 2.0-2.49 | 1 credit behind | 5% -9% absences per year (8-17 days per year) | 3 discipline referrals per year or 1 per quarter And 0 suspensions | Level 2 on state assessments (FCAT, EOCs) | Lacking 1 graduation requirement for time of year/grade | |
| Off-Track | Failing 1 or more classes (F's) | Less than 2.0 | 2 credits behind | 10% or more absences per year (18 or more days per year) | 4 discipline referrals per year or 2 per semester And/or 1 suspension | Level 1 on state assessments (FCAT, EOCs) | Lacking 2 graduation requirements | |
| Extremely Off-Track | Failing 2 or more classes | Less than 1.0 | 3 or more credits behind | 20% or more absences per year (36 or more days per year) | 5 or more office discipline referrals per year and/or 2 or more in school or out of school suspensions | Level 1 or 2 on two or more areas of state assessments | Lacking 3 or more graduation requirements | |

Sunshine Middle School EWS

| | Course Performance | GPA | Attendance | Discipline | Assessments | Social-Emotional |
|---------------------------------|--------------------------------------|---------------|--|--|--|----------------------------|
| Career and College Ready | B's or better in all classes | 3.0 or higher | 4% or less absences per year (7 or fewer days per year) | 1 or fewer discipline referrals per year And 0 suspensions | Level 3 or higher on state assessments, Pre-SAT/ACT/ scores above college thresholds | See high school indicators |
| On-Track | C's or better in all classes | 2.5 or higher | 4% or less absences per year (7 or fewer days per year) | 0 in or out of school suspensions | Level 3 or higher on ELA and math state assessments | |
| At-Risk for Off-Track | 1 or more D's in ELA or math classes | 2.0-2.49 | 5%-9% absences per year (8-17 days per year) | | Level 2 on ELA and/or math state assessments | |
| Off-Track | Failing ELA or math classes (F's) | 1.0-1.99 | 10-19% or more absences per year (18-35 days per year) | 1 or more in school or out of school suspensions | Level 1 on ELA or math state assessments | |
| Extremely Off-Track | Failing 2 or more classes | Less than 1.0 | 20% or more absences per year (36 or more days per year) | 2 or more in school or out of school suspensions | Level 1 or 2 on two or more areas of state assessments | |

| Sunshine Elementary School (Grades 3-5) EWS | | | | | |
|---|--------------------------------------|--|-------------------------------------|--|------------------|
| | Course Performance | Attendance | Discipline | State Assessments | Social Emotional |
| On-Track | C's or better in all classes | 4% or less absences per year (7 or fewer days per year) | 0 out of school suspensions | Level 3 or higher on ELA and math state assessments | |
| At-Risk for Off-Track | 1 or more D's in ELA or math classes | 5%-9% absences per year (8-17 days per year) | | Level 2 on ELA and/or math state assessments | |
| Off-Track | Failing ELA or math classes (F's) | 10-19% absences per year (18-35 days per year) | 1 out of school suspensions | Level 1 on ELA or math state assessments | |
| Extremely Off-Track | Failing 2 or more classes | 20% or more absences per year (36 or more days per year) | 2 or more out of school suspensions | Level 1 or 2 on 2 or more areas of state assessments | |

| Sunshine Elementary School (Grades K-2) EWS | | | |
|---|--------------------------------------|--|-------------------------------------|
| | Course Performance | Attendance | Discipline |
| On-Track | S's in all classes | 4% or less absences per year (7 or fewer days per year) | 0 out of school suspensions |
| At-Risk for Off-Track | 1 or more N's in ELA or math classes | 5%-9% absences per year (8-17 days per year) | |
| Off-Track | Failing ELA or math classes (U's) | 10-19% absences per year (18-35 days per year) | 1 out of school suspensions |
| Extremely Off-Track | Failing 2 or more classes (U's) | 20% or more absences per year (36 or more days per year) | 2 or more out of school suspensions |

Indicator Definitions

Course Performance- Semester course grades in specified courses (A-F in 3rd-12th, S, N, U in K-2nd)

GPA- Cumulative weighted GPA

Credits- Based upon credits earned- not just credits attempted, for career and college ready (will need to discuss type and number of credits- e.g. AP)

Attendance- Report both the cumulative days as the school year progresses (should be updated nightly) as well as the percentage of instructional time missed according to the number of days in school year both total and elapsed time (e.g. first 20 days of school or first quarter, etc.) flags students as off-track when 10-19% of instructional time absent (regardless of excused/unexcused), flags students as severely off-track when 20% or more instructional time absent (regardless of excused/unexcused)

High School Discipline- Number of incidents of suspensions and number of office discipline referrals (updated nightly)- flags students as off-track for referrals if 2 referrals in a semester or 4 or more for the year (Look at PBS data to ensure these numbers make sense) and 1 or more suspensions (Specify if want to use only OSS or include ISS)

Middle School Discipline- Number of incidents of in school and out of school suspensions and number of office discipline referrals (updated nightly)- flags students as off-track for referrals if 2 referrals in a semester or 4 or more for the year (Look at PBS data to ensure these numbers make sense)

Elementary School Discipline- Number of incidents of in school and out of school suspensions and number of office discipline referrals (updated nightly)- flags students as off-track for referrals if 2 referrals in a semester or 4 or more for the year (Look at PBS data and discuss use of ODR in elementary)

High School Assessments- FCAT/FSA or EOC scores (level), for Career and College Readiness Flag- ASVAB (AFQT) score and ACT/SAT/PERT scores above college thresholds (Will need to define these thresholds) Severely off-track Level 1 or 2 on 2 or more areas (Need to discuss to see if inclusion of Level 2 here is acceptable)

Middle School Assessments- FCAT/FSA (level) ELA and Math can be off-track for one or both, Severely off-track Level 1 or 2 on 2 or more areas (Need to discuss to see if inclusion of Level 2 here is acceptable), for Career and College Readiness flag pre-ACT/SAT scores (will need to define these thresholds)

Elementary School (3-5) Assessments- FCAT/FSA scores (level) ELA and Math can be off-track for one or both. Severely off-track Level 1 or 2 on 2 or more areas (Need to discuss to see if inclusion of Level 2 here is acceptable)

College Preparedness (High School)- Completion of all graduation requirements for a given cohort (as appropriate for grade-level) this includes credit number and type requirements, GPA standard, assessment requirements. Career and college readiness- completion/submission of college application and FAFSA application.

Social-Emotional Indicators (All Levels)- Further discussion would be necessary to determine if this is an indicator of interest and options such as Success Highways or some other measure

Overall On/Off-Track Status- Students are color coded (red) and flagged as severely off-track if they meet the criteria for severely off-track status for **any one** of the indicators listed in severely off-track categories, students are color coded (pink) and flagged as off-track if they meet the criteria for off-track status **for any one** of the indicators listed above (as appropriate for their grade-level), students are color coded (yellow) and flagged as at-risk if they meet the at-risk criteria **for any one** of the indicators listed above (as appropriate for their grade-level), students are color coded (green) and flagged as on-track if they meet the on-track criteria for **all** of the indicators listed above (as appropriate for their grade-level), students are color coded (blue) and flagged as career and college ready if they meet the criteria for **all** of the indicators listed (as appropriate for their grade-level and chosen path- e.g. military, career, college or combination)

Sunshine EWS Functionality

1. Ability to automatically “flag” students and color-code (blue= career/college ready, green= on-track, yellow= at-risk, pink= off-track, red= severely off-track) based on above indicators and thresholds as career/college ready, on-track, off-track, severely off-track and at-risk.
 - a. Include “overall” on-track status- where if a student meets criteria for even one indicator they are coded as off-track
 - b. Include on-track status for each indicator
2. Ability for users (as appropriate for level: district staff can see district wide data as well as by school, principals, AP’s coaches, guidance, etc. can see entire school data, teachers can view only their student’s data) to see the data according to indicators, but also create customized reports to answer the following questions:
 - a. What is the prevalence of overall off-track status by level: elementary, middle, high?
 - i. By indicator?
 - ii. By indicator combinations- e.g. attendance and course failures/GPA?
 - b. What is the prevalence of overall severe/off-track status and career/college ready by grade-level?
 - i. By indicator?
 - c. What is the prevalence of overall severe/off-track and career/college ready status by school?
 - d. Which risk factors are most common in which schools?
 - i. By indicator (e.g. course failures- and by course [Eng 1])?
 - e. What is the prevalence of overall severe/off-track status by subgroup?
 - i. Gender
 - ii. Race/ethnicity
 - iii. ELL
 - iv. SWD (eligible for special education)
 - v. SES (Free/Reduced Lunch eligible)
 - f. What is the prevalence of severe/off-track status by indicator and by subgroup?
 - i. Gender

- ii. Race/ethnicity
 - iii. ELL
 - iv. SWD
 - v. SES
- g. What is the prevalence of career/college ready status by subgroup?
 - i. Gender
 - ii. Race/ethnicity
 - iii. ELL
 - iv. SWD
- h. SES
- i. What is the prevalence of overall severe/off-track status by subgroup and indicator combinations?
 - i. African American/Black low SES males and: (ODRs/suspensions, course failures, attendance, GPA, etc.)
 - 1. By grade level?
 - 2. By school?
 - ii. African American/Black males with low SES and SWD and (ODRs/suspensions, course failures, attendance, GPA, etc.)
 - 1. By grade level?
 - 2. By school?
- j. What is the impact or relationship between indicators e.g.:
 - i. Proficiency levels (state assessment scores of 3 or higher) of students severely/off-track for:
 - 1. Attendance
 - 2. Discipline
 - 3. Course failures
 - 4. Credits
 - ii. GPA levels of students severe/off-track for:
 - 1. Attendance
 - 2. Discipline
- k. How effective are interventions overall?
 - i. Reductions in percentage of students with severe/off-track status?
 - ii. Reductions in percentage of students with severe/off-track status from time point to time point?
 - 1. Monthly
 - 2. Quarterly
 - 3. Semester
 - 4. Annually
- l. What are the cohort patterns/trends?
 - i. Overall?
 - ii. By indicator?